

Dale Lindsey INTRO TO PROCESS TECHNOLOGY BC Survey - Results 2023 Fall (16-Week - 231S), INTRO TO PROCESS

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRO TO PROCESS TECHNOLOGY".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Dale Lindsey 2023 Fall (16-Week - 231S) INTRO TO PROCESS TECHNOLOGY (PTAC1302 51231S) No. of responses = 1



ce: rse activities and assignments s course was well distributed	strongly disagree	100 50 0					100%		n=1
s course was well distributed	strongly disagree	50					100%		<b>n-1</b>
								strongly agree	n=1 av.=5 md=5 dev.=0
		0							
			0%	0%	0%	0%			4640
			1	2	3	4	5		
	strongly disagree	100					100%	strongly agree	n=1
throughout the term.		50							av.=5 md=5 dev.=0
		0	0%	0%	0%	0%			
			1	2	3	4	5		
The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=1
		50							av.=5 md=5 dev.=0
		0	0%	0%	0%	0%			
		0 -	1	2	3	4	5		
Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					100%	strongly agree	n=1
									av.=5 md=5
			0%	0%	0%	0%			dev.=0
		0	1	2	3	4	5		
The instructor made learning relevant to my field of study, career, or degree.		100					100%	strongly agree	n=1
	strongly disagree								av.=5 md=5
		50	0%	0%	0%	0%			dev.=0
		0	1	2	3	4	5		
		100					100%		
aroup discussions, student	strongly disagree							strongly agree	n=1 av.=5 md=5
is, student activities, lab activities, online video assignments, case studies, etc.)		50							dev.=0
		0	0% 1	0% 2	0% 3	0% 4	5		
The instructor provided timely feedback on my assignments.	strongly disagree	100						strongly agree	n=1 av.=5
		50							md=5 dev.=0
		0	0% 1	0% 2	0% 3	0% 4	5		
ited professional behavior, spectfully, and used appropriate	strongly disagree	100					100%	strongly agree	n=1 av.=5
SS.		50							md=5 dev.=0
		0	0%	0%	0%	0%	-		
	livered as outlined in the syllabus. Ins were based on material ments, readings, lectures, videos, be learning relevant to my field of gree. If a variety of instructional s: group discussions, student ent activities, lab activities, online assignments, case studies, etc.)	livered as outlined in the syllabus. strongly disagree   ins were based on material hents, readings, lectures, videos, sc. strongly disagree   e learning relevant to my field of gree. strongly disagree   I a variety of instructional s: group discussions, student ent activities, lab activities, online assignments, case studies, etc.) strongly disagree   ided timely feedback on my strongly disagree   pited professional behavior, spectfully, and used appropriate strongly disagree	ivered as outlined in the syllabus. strongly disagree 100   is were based on material lents, readings, lectures, videos, b. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie learning relevant to my field of gree. strongly disagree 100   ie det timely feedback on my strongly disagree 100   ided timely feedback on my strongly disagree 100   ided professional behavior, spectfully, and used appropriate ass. strongly disagree 100	livered as outlined in the syllabus. Ilivered as outline	10 0 0 0 0 0 0 0 0 1 2   10 50 <td>livered as outlined in the syllabus. Inswere based on material tents, readings, lectures, videos, strongly disagree tents, readings, lectures, videos, strongly disagree tent activities, lab activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety feedback on my strongly disagree tent activities, online assignments, case studies, etc.) I a variety feedback on my strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of professional behavior, spectfully, and used appropriate ass. I a variety of professional behavior, spectfully, and used appropriate assignments assignments assignments appropriate assignments assignments appropriate assignments assignments assignments appropriate assignments assignments appropriate assignments assignments appropriate assignments assignments appropriate assignments</td> <td>50 0</td> <td>50 0 0%</td> <td>livered as outlined in the syllabus. strongly disagree is were based on material ents, readings, lectures, videos, strongly disagree le learning relevant to my field of gree. Is variety of instructional strongly disagree as strongly disagree for the syllabus strongly disagree for the synchronized strongly disagree for t</td>	livered as outlined in the syllabus. Inswere based on material tents, readings, lectures, videos, strongly disagree tents, readings, lectures, videos, strongly disagree tent activities, lab activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety feedback on my strongly disagree tent activities, online assignments, case studies, etc.) I a variety feedback on my strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of instructional strongly disagree tent activities, online assignments, case studies, etc.) I a variety of professional behavior, spectfully, and used appropriate ass. I a variety of professional behavior, spectfully, and used appropriate assignments assignments assignments appropriate assignments assignments appropriate assignments assignments assignments appropriate assignments assignments appropriate assignments assignments appropriate assignments assignments appropriate assignments	50 0	50 0 0%	livered as outlined in the syllabus. strongly disagree is were based on material ents, readings, lectures, videos, strongly disagree le learning relevant to my field of gree. Is variety of instructional strongly disagree as strongly disagree for the syllabus strongly disagree for the synchronized strongly disagree for t

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	0% 3	0%	5	strongly agree	n=1 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	0% 2	0% 3	0% 4	5	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	0% 2	0% 3	100%	0% 5	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	0% 2	0% 3	0% 4	5	Very Likely	n=1 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	ee or certific	ate?							
		mpleted credits	(						〕100%	n=1
		npleted credits							0%	
		npleted credits							0%	
	91 + con	mpleted credits							0%	
7.2)	This course is instructed as:									
	a face-	-to-face course							100%	n=1
	a hybrid/blended course (a combination of face-to-face and onli	ine instruction)							0%	
	an online synchronous (students are required to participate online at a								0%	
	an online asynchronous (students view course materia	als at any time)							0%	
7.3)	This term I am currently enrolled in:									
		ss credit hours							0%	n=1
		- 8 credit hours							) 100%	
		11 credit hours							0%	
	12 or mo	ore credit hours							0%	

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	) 100%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=1
No	) 100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- you learn a lot about the process industry throughout the course.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?

## ■ n/a

- <sup>6.3)</sup> Any further, constructive comments?
- n/a